

ACCELERATION REQUEST

On occasion, there is a student who excels in all developmental areas – emotionally, socially, and academically, and who would benefit from an accelerated program. This is not to be interpreted as “skipping a grade” as the content and skill areas for every grade level must be covered. Because of alternation patterns in the curriculum, it is recommended that acceleration be completed by the end of the fourth grade school year. (SWUEC 4120)

It is understood that the student must maintain an average or above average level of achievement or be returned to the regular program.

School: _____

Student Name: _____ Age: _____

Date of Birth: _____ Present Grade: _____

1. Achievement test scores. (Should be at the 90th percentile or above)
2. Teacher evaluation of academic performance.
3. Teacher evaluation of present social and emotional development.
4. Physical stature and age.
5. Report of communication with parents (include dates, parents’ reactions, etc.)
Include copy of request from parents.
6. Submit a complete outline of suggested acceleration program.

Parent Signature

Date

Teacher’s Signature

Date

Principal’s Signature

Date

Superintendent’s Signature

Date

UPON RECEIPT OF THIS FINAL APPROVAL THE ACCELERATED PROGRAM MAY BEGIN

Please note: It is the responsibility of the local school to inform of acceleration approval or denial.

Acceleration Approved _____ Acceleration Denied _____ Date _____



Acceleration Request Acknowledgement

Student Name: _____ Grade Level: _____

School: _____ Current Academic Year: _____

On occasion there is a student who excels in all developmental areas (emotionally, socially and academically) who would benefit from an accelerate program. This is NOT to be interpreted as “skipping a grade,” as the content and skill areas for every grade level must be covered. It is recommend that acceleration be completed by the end of the fourth grade school year because of alternation patterns in the curriculum.

It is requested that _____ be accelerated from _____ grade to _____ grade in the _____ academic year by completing subject areas/standards as outlined in the acceleration program plan in the attached documents.

We acknowledge that failure to complete the acceleration plan, as outlined, will result in the student remaining in their current academic trajectory, thus nullifying the proposed acceleration.

Student Printed Name: _____

Student Signature: _____ Date: _____

Parent/Guardian Printed Name: _____

Parent/Guardian Signature: _____ Date: _____

Parent/Guardian Printed Name: _____

Parent/Guardian Signature: _____ Date: _____

Principal Printed Name: _____

Principal Signature: _____ Date: _____