

ACCELERATION REQUEST

On occasion, there is a student who excels in all developmental areas – emotionally, socially, and academically, and who would benefit from an accelerated program. This is not to be interpreted as “skipping a grade” as the content and skill areas for every grade level must be covered. Because of alternation patterns in the curriculum, it is recommended that acceleration be completed by the end of the fourth grade school year. (SWUEC 4120)

It is understood that the student must maintain an average or above average level of achievement or be returned to the regular program.

School: _____

Student Name: _____ Age: _____

Date of Birth: _____ Present Grade: _____

1. Achievement test scores. (Should be at the 90th percentile or above)
2. Teacher evaluation of academic performance.
3. Teacher evaluation of present social and emotional development.
4. Physical stature and age.
5. Report of communication with parents (include dates, parents’ reactions, etc.)
6. Parent letter of request.
7. Submit a complete outline of suggested acceleration program.

Parent Signature

Date

Teacher’s Signature

Date

Principal’s Signature

Date

Superintendent’s Signature

Date

UPON RECEIPT OF THIS FINAL APPROVAL THE ACCELERATED PROGRAM MAY BEGIN

Please note: It is the responsibility of the local school to inform of acceleration approval or denial.

Acceleration Approved _____ Acceleration Denied _____ Date _____